

Exclusion from School Policy

Rossbourne School takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures and practices meet all Child Safety Standards as specified in Ministerial Order No. 870 (2015)

Rossbourne School policy relating to student discipline is based on principles of procedural fairness and does not permit corporal punishment.

Rossbourne School reserves the right, without recourse, to exclude a student from the school (either on a temporary or a permanent basis), and at the absolute discretion of the Principal, or any person acting for the Principal, given the following circumstances:

- The Principal, or any person acting for the Principal, considers that a student's behaviour is of such a serious nature that there is a significant risk of harm or injury to other students or to staff
- A student repeatedly leaves the school grounds thereby becoming a danger to him/herself and a situation has resulted whereby the school is no longer able to keep the student physically safe
- A parent/carer subjects Rossbourne School or a staff member of the school to defamation either through libel (written defamatory statements), or slander (spoken defamatory statements to a third party), and thereby causes injury or damage to the reputation of the school or of the staff member.
A statement is defamatory if it holds the school or staff member up to scorn, hatred, ridicule, disgrace or contempt in the minds of others in the community.
- The Principal, or any person acting for the Principal, concludes that a positive and cooperative relationship between a parent and the school is either not in place or has broken down to the extent where it adversely affects the ability to work together for the benefit of the student
- A parent/caregiver is openly unsupportive or critical of the school or staff to their child to the point that the student loses trust in the school and/or staff and no longer responds to the program
- A parent/caregiver fails to abide by the terms of enrolment documentation which was agreed to in writing at the time of the student's commencement at the school
- A student no longer requires, benefits from, or responds to, the special education provision offered by Rossbourne School and it is considered by staff that another educational or workplace setting would better meet his/her particular educational, employment and/or behavioural needs

See Rossbourne School policies and procedures including:

- ***Bullying Prevention***
- ***Care, Safety and Welfare of Students (Restrictive Interventions)***
- ***Student Behaviour Management and Discipline***
- ***Student Wellbeing and Engagement***
- ***Students Running away from School***

This policy will be reviewed as part of the Rossbourne School policy review cycle.

May 2020