

Rossbourne School exists to enhance the life chances of all its students by embracing neurodiversity, developing personalised learning experiences and supporting our young people to achieve a sense of belonging, co-operation and success.

This organisation promotes the safety, wellbeing, and inclusion of all children, including those with a disability, those from culturally and/or linguistically diverse backgrounds and Aboriginal children. Rossbourne School encourages applications from culturally and/or linguistically diverse backgrounds and Aboriginal peoples.

Rossbourne is committed to creating a child safe organisation through the implementation of the child safe standards as specified in Ministerial Order No 1359 (2022).

We will implement strategies policies, procedures and practices that will comply with the prescribed standards, to ensure the on-going safety of students.

POSITION DESCRIPTION

Position Title: School Speech Pathologist (Part Time 0.6FTE)

School Section: Whole School

Reporting to: Principal

Tenure: Ongoing

Position Summary

It is expected that all staff members at Rossbourne School support and contribute to the promotion and implementation of the current strategic directions of the school. All staff are required to be involved in co-curricular activities.

The primary focus of the Speech Pathologist will be to identify and address barriers to learning that emanate from a communication disorder. Typically, the role requires the Speech Pathologist to design appropriate intervention for students who have been identified as having communication disorders including difficulties with speaking, understanding language, reading, writing, social skills, stuttering and using voice. The Speech Pathologist works collaboratively within the school's Wellbeing Team and with teachers to support students and provide advice and professional development to staff. The appointee will be required to attend meetings as required.

Key Accountabilities

Plan and Implement Evidence Based Therapy at Individual, Group and Class Level

- Maintain outcomes of therapy sessions and consult with key stakeholders including parents and external providers.
- Prepare and provide student progress reports for relevant key stakeholders.
- Demonstrated capacity to utilise and implement evidence-based practices.

Speech and Communication Assessments

- Prepare summary reports including analysis of results and recommendations for key stakeholders.
- Undertake screening assessments for Trial Students and provide summary data to inform decision making.

Collaborate with Teachers to Support the Language and Literacy of Students

- Ensure teachers are aware of communication needs of students and recommend strategies to support them.
- Distribute and discuss student language and literacy data to inform planning.
- Attend School Section meetings as required to discuss individual cases, the curriculum and literacy groups.

Build capacity of staff members to improve students learning and developmental outcomes

- Attend Multidisciplinary meetings as required to discuss and offer strategies to manage students of concern.
- Provide and facilitate professional development sessions and information for teaching staff members.
- A commitment and capacity to actively contribute to a broad range of school activities and a capacity to reflect on, evaluate and improve professional knowledge and practice on an individual, team and school level.

Parent and Community Relations

- Provide consultation to parents regarding student issues/concerns, as appropriate.
- Ensure communication with students, staff and families is clear and culturally appropriate.
- Attend relevant parent information sessions and present on pertinent issues as required.
- Attend relevant school functions if required or invited.
- Build and maintain relationships with external medical and welfare professionals who work with students from Rossbourne School and monitor the wellbeing of students.
- Refer students to professional agencies as needed.

Professional Competence and Continued Learning

- Maintain an awareness and understanding of mandated Code of Ethics and Guidelines
- Undertake ongoing professional development and maintain professional status and competence at specialist level.

- Contribute to peer consultation meetings.

Key Selection Criteria

- Eligibility for membership of Speech Pathology Australia.
- Substantial experience as a Speech Pathologist, preferably with school age children.
- Demonstrated understanding and experience of evidence-based practice at Tiers 1, 2 and 3.
- Experience of and knowledge in literacy intervention.
- Highly developed communication and interpersonal skills with the ability to develop relationships with a range of key stakeholders.
- Strong organisational and time management skills with the ability to prioritise and pivot when required.
- The ability to work autonomously as well as an effective member of work teams.
- Sound ITC skills and proficiency with the Microsoft suite of applications.

ADDITIONAL INFORMATION

Rossbourne School supports the principles of equal opportunity employment and encourages diversity in the workplace. Child protection legislation requires preferred applicants to be subject to employment screening. The holder of this position will be required to possess a current Working with Children Check.

All new staff members will be provided with access to the Staff Handbook that sets out the expectations and requirements of employment at Rossbourne School. All staff members are required to work within the school's policies, procedures and guidelines including its legal obligations as an employee of a Child Safe School.

Positions descriptions are dynamic documents. They may be reviewed annually or as required.