



## PRINCIPAL'S REFLECTION



### The Importance of Values

Another term has passed so very quickly and our students continue to learn and grow in an environment of opportunity and challenge. Beyond the usual challenge, students, staff and parents adjusted to two weeks of remote learning and teaching.

I would like to commend all for the speed at which you adapted to lockdown and the continuity of meaningful teaching and learning at a time when motivation could be hard to maintain.

I have focused my thoughts lately on values and why values are so important to us as individuals, families, organisations (especially schools) and to our community. Essentially, values reflect our sense of right and wrong and help us grow and develop. I certainly believe that to be genuine and true to ourselves and others we should base the decisions we make every day on our values.

Individual values often reflect how we live our life and the things we consider important. Relationship values reflect how we relate to other people in our life, such as friends, family, and teachers, where as social values reflect how we relate to society and the communities we live and work in.

Values can act as an anchor or a reference point for our moral compass. Our individual and organisational values help us live in ways that protect against social afflictions such as discrimination, abuse of authority, corruption and racism and they should help us determine what we leave behind for future generations.

Rossbourne's values represent our ideals, principles, and standards for living and behaviour and it is important that Rossbourne families feel that our school values align broadly with society's expectation of us and their personal family values as we forge a shared responsibility for students' learning and personal development.

The importance of defining individual values and aligning them with institutional values creates a guide for choices and offers a solid foundation to steady and protect an individual through the ups and downs of life. Your values provide a life raft to protect you from the storms and stresses you encounter. Values can take you out of the chaos and bring you into a state of mind where you become invigorated with meaning and purpose.

I invite you to use Rossbourne's values and have a conversation with your family about their meaning and how we might live by our values.

Some questions to ask yourself to help determine which values are most meaningful to you are:

- What qualities do you admire in your closest friends?
- What strengths were passed on to you from your family?
- When do you feel most proud of yourself?
- What beliefs are you willing to defend at all costs?
- What do you hope will be written in a biography about your life?
- What ideals and standards do you want to be associated with?

The five values, below, are a current reflection of the beliefs and ideals of Rossbourne as they emerged from community consultation last year and are at the heart of the decisions we make. These are the values we try to imbue in our students and I hope that you will reinforce their importance and meaning with your children.

**RESPECT** – for self and others

**SHARING** – knowledge, experience and ideas

**INCLUSION** – not leaving others behind

**RESILIENCE** – seeking support and strategies to recover quickly

**HONESTY** – being trustworthy and responsible

### Child Safety

Rossbourne School has a number of policies and documented procedures that we use to minimize the risk of child abuse and increase child protection and safety. By accessing the policies section on our school website you will be able to read the full complement of child safety policies and procedures. We have recently added a new policy that directly references the Victorian Reportable Conduct Scheme. This scheme seeks to improve organisations' responses to allegations of child abuse and neglect by staff and volunteers engaged by any organisation who care for children and young people. This scheme is managed by the Commission for Children and Young People and you can access its website using the following address;  
<https://ccyp.vic.gov.au/>

If you have any concerns about student safety at Rossbourne School please contact our Child Safety Officer, Peter Hynninen via email, [hynnip@rossbourne.vic.edu.au](mailto:hynnip@rossbourne.vic.edu.au) or call the school on 98194611.

### Staff Farewells

We wish Tara Watson, our School Psychologist and Stephanie Wright, Year 9 Teacher, farewell and good luck as they move from Rossbourne to new positions. Both have been offered exciting career opportunities and I thank them for the contribution they have made to Rossbourne and the students under their care. Next term we welcome back Anja Copelj from parental leave and look forward to Anja resuming her role as School Psychologist.

**Shane Kamsner**  
Principal

# SENIOR SCHOOL NEWS

It seems that this term has allowed us to once again get the students involved in all of the wonderful opportunities that Senior School allows. Students have been involved in a myriad of different activities and events to enhance their learning beyond the classroom.

The term started with an exhilarating 5 day camp at Howmans Gap in the alpine high country. We were blessed with the most perfect weather, waking up to cold mornings, clear skies and glorious sunshine. This was an adventure-based camp, with students challenging themselves both physically and emotionally. Activities such as the High Ropes course, Giant Swing, Rock Climbing and initiative games enabled the students to test out their limits and they witnessed the wonders of the high country when bushwalking near Falls Creek. Emotionally, any camp run over 5 days is challenging. Sleeping in a room with snorers, eating different food, organising your own clothes and needing to continually socialise with others can be challenging for some of our students and without exception they managed exceedingly well. For many, it may be a highlight of their year.

This term also involved the teaching of our Travel, Road and Driver Safety unit in which students were taught about the different skills required to drive a car or navigate transport options. As part of this program, 24 students went to METEC each Monday to practice their driving with Driving Instructors. METEC provides our students with the opportunity to drive a car in a safe environment, with expert guidance and without the need for their Learners Permit. Some students use this program as a precursor to support them in their driving ambition, whilst others never aspire to driving, yet appreciate the opportunity to get behind the wheel of a car and to see what it is like. We also had a number of incursions. We were visited by the Police, Fire Safety and also Vic Roads staff who all worked with the students to understand the safety considerations when in a motor vehicle. It has been pleasing to note that a number of senior students developed their confidence over this program and have been successful in attaining their learners permit. Congratulations to them.

This term we also trialled the introduction of the VCAL 90 program to 12 students. This involved

a recognised training organisation, Short Courses Australia, coming into the school to teach the students a number of certificate courses. Students undertook Australian recognised training in Safe Food Handling, First Aid, making non-alcoholic drinks, making espresso coffee and also serving alcohol responsibly. All of these qualifications contribute towards a VCAL qualification. It has proved to be successful and we will be offering this course again next year.

As we start planning for next term, once again students will be offered a number of off campus educational opportunities. Due to its popularity, we will once again offer a Driver Education program at METEC, 12 students will be studying Café Culture at Melbourne Polytechnic and a further 10 students will go to 'The Little Kitchen that Could' to further their Barista skills. We will also commence the Human Powered Vehicle Program which we are all excited about.

We are also aware that many families are starting to consider and plan for educational options for their child in 2022. Early in term 3 we will be facilitating a number of forums to assist you with your decision making. Stay Tuned!

We all look forward to uninterrupted education in term 3, but given the skill with which the majority of students engaged in Remote Learning for 2 weeks recently, we are confident that we are ready to cope well if the situation arises again.

We look forward to being in further contact next term.

## The Senior Team

**Paul Salomon, Tania Hume, Rhonda Sword and Alastair Witts**



# SRC NEWS

In Term 1, The SRC organised Rossbourne's first Neurodiversity Day celebration. We ran a whole school assembly and it was the first time we all spoke together at an assembly. We loved how everyone participated in the Kahoot and the Teacher vs Students basketball game on the day. We asked students to 'Dress to Express' and raised \$181 for Autism Australia on the day.

The SRC had a busy Term 2. First, we organised an Anzac Day assembly. We held a minute's silence to remember those lost in war. We also wore rosemary on our school blazers.

Thank you to Grace, Keely-Shaye, Cooper, and Lena, who sang on the day. Also, a big thank-you to all students for attending and showing respect.

We held another assembly in week 4.

Then we started organising the annual

Walk-a-Thon. This involved a lot of planning. We had to put a proposal together to show Mr Kamsner. We also had to write out a shopping list and calculate the cost of the food for our BBQ. We organised speeches,



the music for the event, posters to advertise the event and prizes for the craziest socks.

Unfortunately, this event was cancelled due to Lockdown 4.0, so we met over Zoom and decided to organise a social get together instead. We thought it would be a good opportunity for students to be able to communicate with their friends that weren't in their homerooms. Plus, we thought it would be a highlight to end lockdown.

We would like to say Thank-you to the Rossbourne community for participating in all the SRC events.

## The SRC and Jess













The Multiclass Event is incorporated into Victorian Interschools with a dedicated, *inclusive* race held on **Wednesday 25<sup>th</sup> August**. Capable skiers or snowboarders, with an intellectual or physical impairment are invited to participate.

A participant development camp will be held by Disabled Wintersports Australia 23<sup>rd</sup> and 24<sup>th</sup> August. The camp is open to DWA members who meet the eligibility criteria.

To be eligible, participants must be able to ski or snowboard competently and unassisted down a Blue Run, independently ride a chair lift, have parent or guardian supervision at Mt Buller, and arrange their own accommodation and transport to and from Mt Buller.

If you would like to register your child's interest in participating, please contact us at [info@multiclasssports.asn.au](mailto:info@multiclasssports.asn.au).

## 2021 Victorian Interschools Snowsport Multiclass Event

For more information contact Marie Butler: [mbutler@morningtonfootclinic.com.au](mailto:mbutler@morningtonfootclinic.com.au)



# YEAR 7/8 NEWS

## Gratitude

Robert Emmons suggests "that focusing our gratitude on people for whom we're thankful rather than circumstances or material items will enhance the benefits we experience."

Since arriving at Rossbourne I have been exposed to a new sense of gratitude. Gratitude that a school such as Rossbourne exists for our Neurodiverse community, gratitude for the attitude that our students bring to school each day and gratitude for the skills, abilities and collegiality of our colleagues who have the care and well-being of students front and centre of their educational practice.

More broadly, I think of the gratitude I have for the scientists who not 12 months ago, did not have a solution or vaccination for COVID and as I was getting vaccinated this week, I thought of all of the effort that has gone into this process.

I am grateful for the recent lockdown. Whilst many in the broader and indeed in our own community have found it difficult at times, I am grateful that our health authorities have the skill and expertise to find our Melbourne COVID cases and ensure that quarantine provisions are in place to protect the broader community.

With regard to lockdown, as I write this, we are about to enter the second week and I am grateful for the positive and constructive approach of our students and the continuous support of the 7/8 team of teachers. Without exception, our 7/8 students are turning up for their Zoom meetings on time, they are prepared and ready to engage, they happily upload their work to Seesaw and they are learning new skills such as how to make a lava lamp or how to play chess, all online. Granted we are not together as a community at school, but in some ways the bonds that continue to be forged together online, are just as valuable.

So as we approach the end of Term 2, I encourage you all to reflect upon the term, to think about how many playdates, either 'face to face' or virtually, your son or daughter has had as a result of joining our community, to see the happiness on the faces as your son or daughter leaves for school in the morning or returns home in the afternoon and to see the progress that is occurring, at an individual pace and to know that we have all made the right choice in belonging at this time to this community.

**Jennifer Murray**  
Year 7/8 Coordinator



## SCIENCE ROTATIONS – 7/80

Science is all around us, just ask Sir Isaac Newton right?! Oops! We might need to move to our current day scientists to fill us in on what 7/8 have been doing with science this term. Jess has been investigating different aspects of Sports Science. Millie enjoyed learning about how heart rate relates to physical activity. She felt her pulse and learned it goes up when you run. Brendan enjoyed seeing how you dust for fingerprints and how they can be used to solve crimes. He also enjoyed looking at magnets. Rose wrote the following, "One thing I've enjoyed about science at Rossbourne is all the amazing things that I've learned. I never knew ping pong balls could fly or that you could see so much with a microscope." So many strange things can happen when you are studying science and I'd highly recommend it for anyone who has a growth mind set or curious to learn about the world around them. Students also investigated Physics and Aerodynamics with Jennifer, holding their own "Paper Planes" competition. James also looked at household chemicals and static electricity. Everyone has enjoyed learning how science permeates every aspect of our lives.

## FRIDAY ACTIVITIES 7/8M

Once again it was a fun-filled term with our range of Friday activities and although Lockdown 4.0 put a slight dint in them, we took it in our stride and embraced the opportunity to focus on something that was our passion. Photography and video-taping was really fun, especially taking photos of the Spam-a-Lot fish. Writing and drawing was fun because it was with my friends and we got to be creative. Lego is great because you can build things like a tower or a robot and it's really relaxing. Soccer was awesome because we got to leave Rossbourne and we played against other schools. I got to play in an older team because they were short a player. Hockey was fun because we played in mixed teams. There was also the Production art team in partners. We made the Holy Grail, which is a cup that Jesus held in the last supper. The production rehearsals for the actors were amazing, funny and hard work. Sometimes people forgot their lines and we all laughed. The production also included the backstage crew who learned stage lighting and the Follow-spot. It was fun working as a team.



#### TALK 4 WRITING 7/8H

The 'Talk for Writing' program provides a structured framework that supports all students' development of reading comprehension alongside their skills with oral and written language. We have enjoyed the variety of tasks that we have completed in class especially the "listening creatively" where we have to listen to the instructions that are given by the teacher. In the end, we see if our picture is close to what the instructions were. This is great fun! When writing, we work through a series of steps (like a recipe) that helps us build our understanding of the purpose, the structure and varied language features. This term we have looked at procedural texts. The purpose of procedural texts is to provide a series of precise, sequenced steps or directions that explain to the reader how to do something, while also allowing the reader to reach the outcome successfully. Procedural writing can take several forms, including, but not limited to, recipes, instructions for how to do, use, or make something, science experiments, directions for a map and how to wash the dishes. We know that parents are looking forward to seeing this one in action soon!

## PARENTS ASSOCIATION

The Parents Association through Term 2 turned their attention to restarting the Events and Fundraising Program.

The main event being the Bunnings BBQ held in May. It was a very successful event resulting in over \$2200 being raised. This was made possible through the hard work and generous donations of time and resources by a fantastic group of parent volunteers, Andrew Lett (end to end co-ordination of the entire event), Kate Lester, Douglas Hollis, Suzanne Leech, Rowena Stocks, Rohan Briglia, David Norman, Kylie Payne, Bernie Canning, Sue Wheeler, Naz Anticaglia, Meagan Blackburn, Nick Leys, Maudeann Anjoul, Siobhan, Marcus James, Nicole Lett and Steph Fry.

The event was supported by some generous donors:

- David Street Bakery, Mont Albert (Donated: All the delicious bread at no cost)
- Glenferrie Gourmet Meats (Donated: All the sausages at a great price)
- The 8 Rossbourne families who made generous cash donations.

Thank you to everyone who helped us achieve a great result. We are working with the Principal, Shane Kamsner to identify areas that the fundraising could best support and this will be communicated to the Rossbourne Community when a decision has been reached.

Looking forward to Term 3, planning has commenced on the major fundraising and social event for 2021, the return of the Rossbourne Trivia Night. Please mark Saturday 28th August in your diaries!

#### LOCKDOWN 4.0 7/8J

Here we go again was the phrase that 7/8 students were saying once they knew that we were going into Lockdown 4.0.

Actually, we think it was more like: "You're muted Jennifer!", "How do you change a background?", "Can you mute please?", "Where is it again?", "Can I go to the bathroom?", "How do you add a filter?" "We can't hear you?!", "This is boring!", "Not this again?!", "When is it recess?", "What time is lunch again?" etc.

Lockdown once again provided an alternative view for teachers and students where everyone got a 'glimpse' into each others' world, such as showing us their pet, their garden, doing a trick on the trampoline, new scooter or bike, a piece of artwork in their home and even the odd parent or sibling 'popping' into the call or walking passed with a wave to the camera (thank you!)

It was a success because we got to see our friends and teachers each school day and learn a little, actually a lot, along the way. We have enjoyed having the extra sleep in the morning, spending time with our families and have enjoyed our pets wandering around during class.

Thank you to all the teachers who supported us through this, we are very grateful!

And don't forget that the Rossbourne Riders will be cycling again on Sunday 8th August 2021 leaving from Pipi's Kiosk, Albert Park. Please RSVP to Meagan Blackburn on 0427 087 251 or via Whats App.

**Rowena Stocks**  
**President**  
**Rossbourne Parents Association**



## LIVING SKILLS

It has been a busy semester in Living Skills, with students getting involved in some exciting projects around the garden and the house.

We are very grateful for the generous donation of two apple crates by Montague Fresh, a family run business that has been growing fruit for three generations. These crates provided senior school students with the opportunity to learn about and construct two self-watering, raised vegetable gardens. Preparing and building these 'wicking beds', required considerable planning, careful measuring and a lot of shovelling! Once the crates were lined and the pipes, rocks and soil added, students planted various vegetable seedlings. Throughout the semester they have been monitoring the plants' needs, looking out for pests and watching the plants change as they grow and become ready for harvesting. Picking and eating snow peas straight from the vine was certainly a highlight.

Other senior students have also been busy, giving some parts of the house a new lease of life with a fresh coat of paint.

A group of yr 9/10 students built some garden beds out of recycled timber and another group started a new ornamental garden in the front yard. A third group established two herb gardens, one outside the food tech room and the other in the garden of the living skills house. Learning about seasonal produce and planting according to the seasons, are integral parts of the program. Harvesting basil at the end of the season and making pesto was an enjoyable way to reinforce these key ideas.



Year 7 and 8s have continued to learn about all the tasks that are necessary to running a household. The purpose of the program was nicely summarised by one student who spontaneously exclaimed 'I never realised there was so much to do around the house'. I have particularly enjoyed watching the Year 8's help Year 7's with tasks that they are less familiar with. This group is keen to take action towards solving the world's plastic crisis and will be running a program encouraging everyone in the school community to collect bread tags instead of sending them to landfill.

## FOOD TECHNOLOGY

Students have all enjoyed being back and have been cooking up a storm in the Food Technology Kitchen for most of the term.

Year 7/8 classes have settled in well and have made Apple Crumble, Homemade Muffins, Cinnamon Pinwheels and French Toast.

Year 9/10 classes have prepared Lamb Tagine, San Choy Bow and Albondigas in the Feast around the World elective.

The Native Foods Senior elective class ventured out to the Wurundjeri Garden on the Yarra River to peruse the bush tucker plants growing locally. Our Sustainability class whipped up some hot canapés for the Biggest Afternoon Tea Cancer Council Fundraiser in May, providing arancini, mini spring rolls, roasted asparagus and samosas.

Senior students also visited the Zero-Waste home at Federation Square. It is a self-sufficient residence that demonstrates the potential of our homes to provide shelter, produce food and generate energy independently. Two chefs were living there, growing all of their own food and the students were fascinated by the walls of strawberries, mushrooms and the roof top edible gardens.



# ART HAPPENINGS

Lockdown has not slowed down student activity in the art room. Students have certainly made up for lost time excelling in painting and sculpture.

The Year 7/8 students have been busy creating a parliament of owls, crafted carefully in clay and are now working on mask designs which will be decorated next term.

Senior students have worked hard and with dedication, every Monday morning, creating a mural in the Art Atrium, often in temperatures of four degrees, with Alistair Witts and myself. Formerly an unattractive brown wall, now a gorgeous mural. The scene is a wonderful vibrant and colourful menagerie of beautiful birds in a canopy of green.

The students are to be congratulated on their collaborative team efforts and contributions. Meanwhile Year 9/10 and senior students have been busy painting various landscapes inspired by Australia.

Some students are even going to enter a national competition run by Zart Art, showcasing students' interpretations of Australia, from Uluru to fairy bread and Vegemite! Other seniors have painted portraits which were inspired by the work of Andy Warhol.

Well done to all our students for giving everything a go and rising to the challenge of being the best young artist they can be.

**Philippa McNerney**  
Art Teacher





# BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags – they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



Re-made in Robe!



## What can I do?

It's easy ..... save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 [aussiebreadtags@gmail.com](mailto:aussiebreadtags@gmail.com)

 [ozbreadtagsforwheelchairs.org.au](http://ozbreadtagsforwheelchairs.org.au)

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact: .....

