



PRINCIPAL'S REFLECTION



Technology and Student Learning – An Unavoidable Relationship

It is hard to imagine an adolescent without an appendage device of some sort. The vast majority of secondary school students in countries like Australia would

be considered “digital natives”, adept at using their devices to communicate, explore and understand the world by tapping into cyberspace.

Rates of social media use are highest among young people with 97% of Australian adolescents between the ages of 14–17 using social media. On average, they also use four different social media services, and many adolescents spend more than three hours per day on their preferred sites. Research conducted by the eSafety Commissioner reported that adolescents spent an average of 14.4 hours a week online – males spent more time online (15 hours) than females (13.8 hours). These young people use the internet for a range of activities, including, researching topics of interest (95%) watching videos, movies, or TV (93%), chatting with friends (93%) listening to music (92%) and online gaming (77%).

Given the very high rate of adolescent users and the very high frequency of use, it is not surprising that the use of technology for learning seems natural, accessible, and desirable for secondary school students. The range of available technologies has certainly changed the teaching and learning landscape. Some believe it is for the better and others believe it is for the worse, because of concerns about misuse and distraction from learning.

Teachers are very aware of both the benefits and dangers of technologies, and most are adept at guiding students' use and adapting technologies as vehicles for learning. Importantly, we have an obligation to not only support our young people to use technologies in a safe and productive manner, but also to prepare them for an ever-changing world, driven by an exponential increase in technologies, requiring specific teaching of IT skills and competencies and supporting our students to utilise up-to-date devices, programs and apps.

Because technologies will continue to permeate our lives, secondary students who do not have a solid understanding of use and application will be disadvantaged as they move into tertiary education

settings and employment. For example, industries like manufacturing and retail are becoming more automated and of course, there are now more opportunities to work remotely, which is wholly facilitated by technology.

We all experience how quickly we receive information via technology and how rapidly technologies change. We know that feeling confident and comfortable learning new technologies means students can better adapt to technological change. Creative thinking, problem-solving and collaboration skills are highly valued capabilities that need to be developed alongside acquired digital technology skills. It is unlikely that analogue learning alone will prepare our students for what they will encounter as young adults, no matter their career pathway choices.

Rossbourne's journey of continual improvement to better support our students as they become life ready citizens, has led us to review our programs, structures, and resources over the past two years, including the IT resources we use to prepare our students for their future. We concluded that the current Bring Your Own iPad program is outdated in terms of limiting skills development on a device that our students are very unlikely to use in a tertiary or workplace setting and has less utility when employing assistive technology compared to laptop devices.

Among the recommendations by our IT Working Party, which focused on reviewing the school's hardware, software, and cybersecurity, was to move away from iPads to laptops. Rossbourne School management has accepted that our students will benefit much more from the use of laptops to enhance and augment learning than continue to rely on iPads. We are currently planning to introduce a school-supported laptop program for all students, giving parents the opportunity to lease a laptop with pre-loaded software and ongoing maintenance and repair services included as part of the lease arrangement.

I will be sending a letter early in Term 4 to all Rossbourne families outlining the details of our 2025 student laptop program and specific arrangements for students in the different year levels. We are currently working with a number of providers who are responding to our tender requirements, which focus on high-quality service, software, and hardware within an affordable price range. Please feel free to contact me if you would like further information on our processes, use and expectations of a laptop program.

SchoolTV

A reminder that SchoolTV is a resource that Rossbourne provides for families to freely access. This month's Special Report: Eating Anxiety

The complexity of eating anxiety stems from a combination of social, psychological, and environmental factors. Young people may develop this anxiety due to social pressures related to eating in front of others, fears about body image, or due to more ingrained issues such as eating disorders. Additionally, cultural norms or dietary restrictions can also play significant roles, as can direct experiences like bullying or teasing related to food choices or eating habits.

Whilst not a formally recognised condition, eating anxiety is a genuine and often overwhelming experience that can significantly hinder a young person's ability to participate in everyday activities comfortably. This condition can lead to serious nutritional deficiencies and social withdrawal, impacting overall health and academic performance.

Recognising and addressing eating anxiety is crucial for parents, carers, and educators. Through education, policy changes, and community support, we can help young people manage their anxieties and improve their relationship with food, thereby enhancing their overall well-being and social interactions.

This Special Report will help you understand how best to support a child experiencing anxiety around eating.

Please see below the link below:
rossbourne.vic.schooltv.me/wellbeing_news/special-report-eating-anxiety-au

Child Safety

Rossbourne School has a number of policies and documented procedures that we use to minimize the risk of child abuse and increase child protection and safety. By accessing the policies section on our school website, you will be able to read the full complement of child safety policies and procedures.

Child Safety Standards require organisations to have policies and procedures that promote safe environments for children and young people and ensure organisations are prepared to respond to allegations of abuse and misconduct. If you have any questions, concerns, or ideas about how to improve child safety at Rossbourne, please contact our Child Safety Officer, James Box via email; boxj@rossbourne.vic.edu.au or contact the school on 9819 4611.

School Calendar

Term 4 will be very busy for all school sections and students. If you would like to know what's coming up and what you may need to plan for, please access the School Calendar via your parent portal in SEQTA. As dates can sometimes change, you may like to check the calendar periodically, though we do endeavour to alert parents of any changes in a timely manner.

I hope the term break provides time and space for students and staff to rest and re-charge after a long, cold winter and I look forward to a dynamic and productive Term 4 at Rossbourne.

Shane Kamsner
Principal

DEPUTY PRINCIPAL REPORT



"Innovation in education is not just about new tools; it's about new ways of thinking and teaching."

As we wrap up Term 3, it is with great pleasure that I reflect on the achievements and milestones our school community has reached over the past few months. This term has been one

of growth, innovation, and continued dedication to our students' success and well-being.

As we continue our focus on our curriculum and ensuring that we are preparing lifelong learners and students who are ready for what awaits them as they leave our school, the topic of Information Technology is constantly front of mind.

As the quote above suggests, tools of technology are important, but we need to guarantee that as educators we are using these tools in the best way to enhance student learning, as well as making sure that we are encouraging students to use these tools in a way which gives them new ways to problem solve and be critical thinkers.

This term a team of staff attended the annual Edutech Conference at the Melbourne Convention Centre to improve our understanding of how to use

IT tools to enhance the thinking of our students. This event, attended by 10000 educators filled us with ideas on how to continue building our curriculum with a primary focus on the use of tools to yield the best results.

As always, the term has moved rapidly, and it seems like only yesterday when we held our school assembly for the start of the term. So much has happened since then and the efforts of students as always and their willingness to embrace all opportunities presented to them has been amazing.

Some of the highlights this term were:

Wakakirri

Again, for me, it was an absolute privilege to attend the performance to see the students present many months of work. I along with the wider community will not forget the joy, excitement and contentment on the faces of the students and this experience will give them and the wider community great memories.



NAIDOC WEEK

Keep the Fire Burning! Blak, Loud and Proud

Once again, as a school community, we paid our respects and acknowledged the history, culture and achievements of Aboriginal and Torres Strait Islander peoples during our assemblies and a number of special excursions throughout the term, and also by way of our curriculum and class work.

www.naidoc.org.au/about/naidoc-theme

Child Safety

As always, the safety of our students is our priority. We continued to work as a staff and as a community with the support of Child Safety Solutions to continue to build our knowledge in this area and to ensure our students are safe and are able to speak up if they are not feeling comfortable.

We will continue to work with the student leaders in particular on child safety matters as well as providing some potential sessions for parents/caregivers.

Father's Day

Thanks to the Parents Group for working with the school and student leaders to present our inaugural Father's Day Breakfast. This was a huge success, as was the Mother's Day event, with so many dads coming in for breakfast with their sons or daughters. It was great to see some grandfathers and mothers there as well.

YEAR 7/8 NEWS

As we approach the end of Term 3, or for some, as we mark the passage of three-quarters of the year, it fills us with **immense pride** to reflect on the accomplishments and efforts of our 7/8 community in every facet of the curriculum.

Our journey began with the extension of our essential Social Skills Program from the first semester, placing a spotlight on **CONSENT—a cornerstone of respectful relationships**. "It's about CONSENT and its pivotal role in fostering respect," was our guiding principle. This correlates with our school values.

These lessons were designed to empower our students with the knowledge and respect for personal boundaries, fostering a safe and supportive environment for all.

Together, the 7/8 community engaged in meaningful dialogue, exchanged ideas, and enacted various real-world scenarios within a secure and cooperative environment. This initiative provided a valuable platform for everyone to consider the impact of their actions and the ways they may be understood by others. Moreover, it offered our students a chance to voice their thoughts candidly in a non-judgmental setting.

CERES Excursion: Towards Zero Waste

Our excursion to CERES generated excitement among students and teachers alike. We were prepared to dive deep into sustainable practices and learn how we can contribute to a zero-waste future not only at our school but also our homes. We even created something new with an old, recycled t-shirt – who would have thought!

Sydney Camp – Senior Students

As I write my report I am sitting at YHA The Rocks after Day 1 of the camp. What a fantastic week we have planned with events at Taronga Zoo, The Blue Mountains, surfing at Bondi and much more. I look forward to reporting more on the camp in Term 4.



Wishing everyone a productive and successful Term 4.

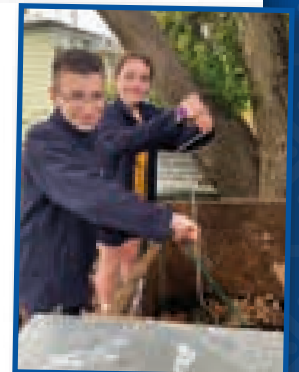
James Box
Deputy Principal

Wakakirri: Celebrating Stories Through Dance

Wakakirri displayed our students general buzz and creativity. This powerful storytelling festival showcased our talents in dance and drama, reflecting the rich tapestry of narratives that shape our community where we BELONG!

A few highlights from our students:

A few weeks ago, on the 1st August, the whole Wakakirri class got to perform on stage as Wakakirri stars. I was getting really nervous as I was chosen to speak and dance for the audience. After we had presented the speech we waited for the winning announcement and we won for the best speech, how awesome is that?! I am very proud of myself and my friends.



I really enjoyed Wakkakiri this year with getting to practice in the new Multi purpose building we could now practice on stage with lighting and speakers which was a much-welcomed feature rather than what we had last year where we had to practice in the gym. This year there was much more space to rehearse with a brand new projector in the new multi purpose building so we could put backgrounds on the wall.

Swimming Program: Continuing to Make Waves

Our swimming program continues to make a splash! We're seeing remarkable progress as our students develop their skills, confidence, and resilience for this vital lifelong skill. We know that with the warmer weather coming, Term 4 will no doubt bring more joy in the pool.

Friday Electives: A Smorgasbord of Learning

Friday electives are continuing to offer a diverse range of activities that cater to every student's interests. From Lego to Snooker, these electives provide a platform for exploration, discovery, and curiosity.

A few snapshots from our students:

I enjoyed AFL. AFL was fun despite the fact that we didn't win very much except for one game. Another thing I enjoyed about AFL was we got to kick, play, handball, tackle people and more. AFL was fun because you get to compete against other schools and see how they play their footy.

This term I've enjoyed netball, I've liked netball because I get to spend more time with my friends and because Sport is fun and keeps me healthy.

I have enjoyed AFL this term because I like to play and watch the footy. I've really improved on my skills.

Literacy Day/Creative Writing Competition: A Chapter of Fun and Learning

Literacy Day turned a new page in our school's love for reading and writing. Students engaged in various activities that highlighted the joy and importance of literacy in their everyday lives with a special visit from author Gabriel Bergmoser.

Some reflections from our students are:

The opportunity to make my own story (still not finished) in the creative writing competition, I've enjoyed creative writing and drawing and enjoyed meeting an author on Literacy day.

I loved Literacy Day as I got some insight from an actual real author about how he came to be and how he kept persisting even though people didn't like his stories and declined to publish them. I enjoyed this as I want to be an author as well when I'm older. Who doesn't love writing!



We look forward to sharing these experiences with you and watching our students continue to grow and flourish in all these endeavours.

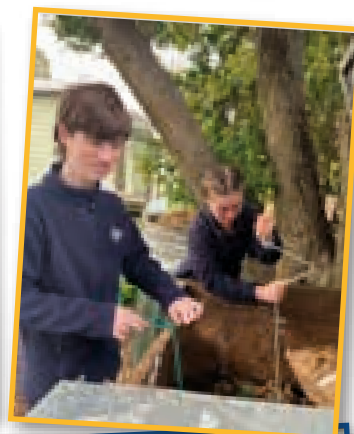
We are excited to embark on an adventure to CYC The Island in Term 4, where our students will have the opportunity to cultivate independence, continue to forge connections, and step out of their comfort zone - all while enjoying the thrill of being away from home. This camp is not just a trip; it is a journey towards self-discovery, and camaraderie but a celebration of all things that have been experienced in 7/8 2024.

As we reflect on the journey we have embarked on so far this year, we would like to extend our gratitude to you. Your unwavering support has been pivotal in nurturing the values we hold close in our school community that we want our students to display.

We are proud of our partnership with you, in guiding our students toward becoming thoughtful, informed, and responsible individuals. Your role in this journey is invaluable, and we thank you for your commitment to our shared values.

Savour the upcoming break, stay safe, and we look forward to welcoming you back for the final stretch of our 7/8 community journey here at Rossbourne where we will continue to THRIVE ON DIVERSITY.

**With gratitude,
David, Janice, James, Tim, Jenna, and Jennifer
Year 7/8 School Section Team**



YEAR 9/10 NEWS

Students have continued to work and play hard in our Year 9/10 School Section. It has been heartening to observe our learners' increased independence as the year has progressed. As always, our focus is on the attributes students need to become autonomous and independent learners.

At the time of writing, I have just had news that Ryder Tremewen (Year 9) was placed first in the Alpine GS, Division 2 in the Multi-Class Interschools competition at Mt. Buller. This is a significant achievement, and we congratulate Ryder and his family who have demonstrated such commitment to Snowsports and the interschools competition.

Our Year 10 students are preparing to move to Senior School and arrangements will soon be made for new class compositions. Katie Rose Smith and I have held many meetings with parents to assist them in choosing their VET course for 2025, with the option of completing VET at TAFE or at Rossbourne. We are looking forward to running our Step-Up Programme for Year 10s in Term 4, when the students will have the opportunity to experience what learning is like in Senior School and to participate in classes to prepare them for the VM and VPC.

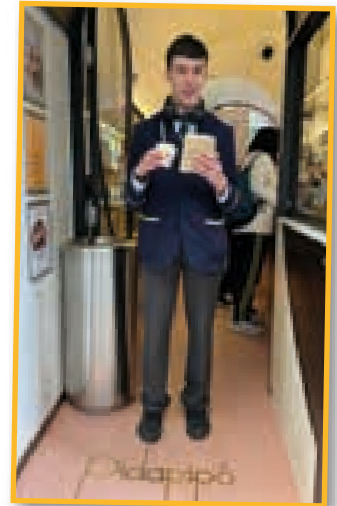
The Year 10 Work Experience Programme runs from 18-22 November with students securing placements so far at the ANZ Bank, Office Works, a Kindergarten, a dog grooming salon, a large catering business, Q Art, and JB Hifi.

This Term, the Year 9 students have attended several excursions linked to our unit on Australian Indigenous Culture and History. On 15 August, they visited the CBD, undertaking the Indigenous Landscapes Walking Tour with Melbourne Walking Tours. They learnt a little about the way of life of the five Aboriginal tribes in the areas around Birrarung and the early days of settlement in Melbourne. A few weeks later they visited the Bunjilaka Aboriginal Cultural Centre at the Melbourne Museum to learn more about Aboriginal culture. Students particularly enjoyed hearing about activities such as eel hunting on the banks of the Birrarung (Yarra River), as well as plaiting their own ropes from river-side plant leaves.

The Year 10s commenced a semester-long subject City Seekers which involves regular visits to the city. This unit fosters a range of skills encompassing effective, clear communication, working collaboratively to problem solve and plan, decision making including conflict resolution & negotiation and developing leadership skills. Each week a different student must lead their group to a landmark location in the CBD and complete all planning and logistics independently of staff input. This is purposeful learning and in fostering independence we explicitly support students to learn how to read maps, navigate with travel apps and how to manage when things do not go according to plan.



The Semester 2 Global Citizens Unit is currently underway for Year 10 students who are asked to consider what is being done now to address the global problem of climate change. Students are asked to consider these actions at an individual, local, and global level and to think of themselves as "global citizens" who are playing an important part in the global efforts to limit global warming to 1.5 degrees Celsius.



From a broader curriculum perspective, we have been exploring the framework for "Universal Design for Learning" (UDL) The purpose of this model is to ensure all units of work include multiple paths to achieve linguistic learning outcomes, and to serve all learners equally, regardless of their cultural or linguistic backgrounds and academic ability.

Marina Slifirski
Year 9/10 School Section Leader

Paul Salomon, Marion Branchflower, Andrew Lusted
Year 9/10 School Section Team



SENIOR SCHOOL NEWS

The Senior Students have had yet another action-packed term with many activities, learning opportunities and of course the much anticipated Sydney Camp!

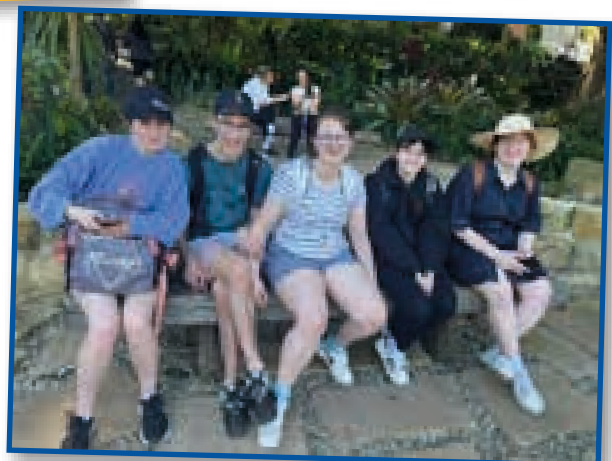
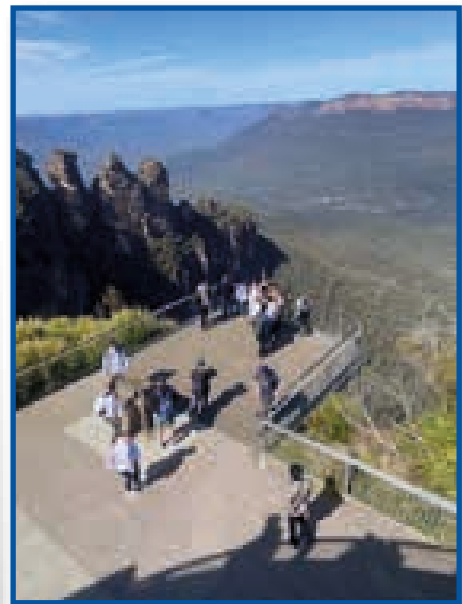
The Student Learning Modules have been very successful with our Senior Students enjoying Self-Defence, the Human Powered Vehicle and Film Studies. It has been wonderful watching the students engaging with such enthusiasm in these activities and learning new skills.

We were fortunate enough to have a speaker come from ASRC who spoke with our students about her inspirational journey and life settling into Australia. Excursions to The Melbourne Museum for Road to Safety and also The Big Issue have been invaluable learning experiences.

Students had a fabulous time on camp, and we thank all the accompanying staff for their contribution and support of our students. Visiting landmarks such as the Sydney Opera House, Bondi Beach and Cockatoo Island was truly thrilling. Students had a great time bonding and consolidating existing friendships and

forming new ones. For some, it was their first time travelling without family and we congratulate them on their resilience and determination.

Work experience has been an important part of our program this year, and a number of our students have taken part in work placements. Students learn vital skills such as collaboration, the structure of a work day and following workplace protocols.

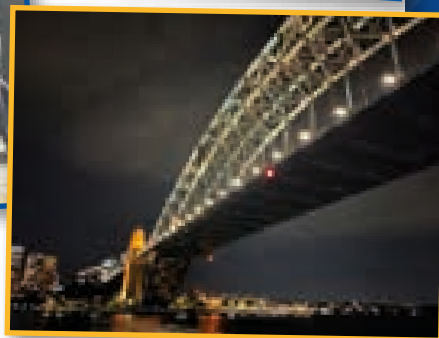


As we approach the end of the year, our Senior Students are all contemplating "What's next?" "What comes after school?" "What VET will I study in Year 12?" "What Work Experience should I do?" All these questions are great conversation starters with your child. Always remember that uncertainty leads to opportunity and we are here to support you and your child with their next steps.

It has been a big term, and all our students are deserving of a peaceful and restful break. As always, I extend my heartfelt thanks to Tania Hume and Hamish Dalton for stewarding the Sydney ship, and for their ongoing care and guidance of our Senior Students. I look forward to seeing them all in Term 4.

Katie Rose Smith
Senior School Section Leader

Hamish Dalton, Tania Hume
Senior School Section Team



BIG ISSUES

As part of the Big Issues unit the **senior students** welcomed Mehdi Sina from the Asylum Seeker Resource Centre.

At the age of 16 he boarded a broken lackie boat, placing his life in the hands of people smugglers. Alone, he balanced the enormous risks with the burning hope of a brighter future in Australia.

Medhi has spoken at many schools but he commented on the thoughtful questions our students asked. They were sensitive, empathetic and interested.

There is much to learn from people's stories and from our own students when we pause and listen.

Tania, Helen and Paul B
Friday – Big Issues



ART

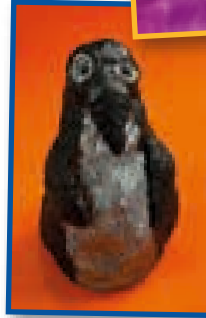
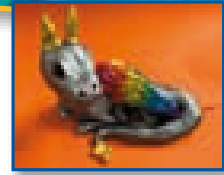
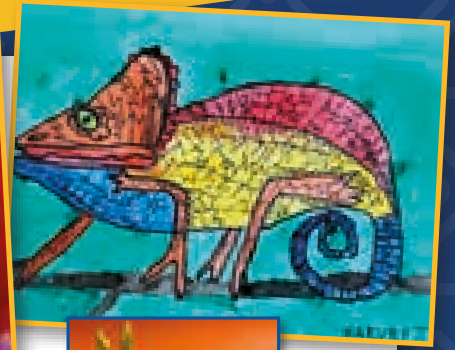
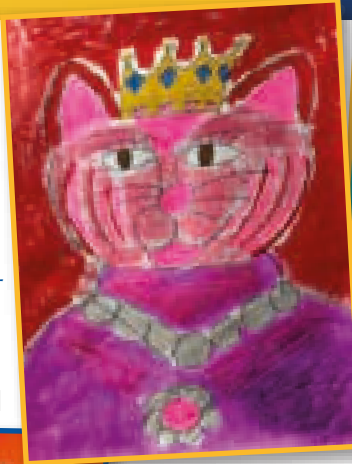
The action never stops in the Art Room, and it has been a hive of artistic activity in Term 3! Rossbourne students never fail to impress me, and I continue to be delighted by how they rise to the challenge of creating art. It is a privilege and a pleasure to see their confidence grow as they develop skills and express themselves creatively in various art forms and media.

Students in Years 7 and 8 have been busy painting, drawing, exploring line and shape, creating colourful images using colour pencils, inks and exploring different painting techniques. Themes have been drawn from the incredible animal kingdom, featuring butterflies, chameleons, and elephants. Why these creatures you may ask? They are all textured and their forms lend themselves to exploring lines and patterns. Other students have been immersed in crafting koalas in various shapes and sizes in clay. The koalas will be transformed after bisque firing into a terracotta orange colour and then painted.

Meanwhile, Year 9 and 10 students have been painting some terrific tree landscapes on canvas. Other Year 9 and 10 students have been working with clay, crafting canopic pots inspired by ancient Egyptian gods, while another group has been creating their version of Chinese terracotta warriors.

Senior students have been busy painting portraits and Surrealist images while another group has created whimsical ceramic sculptures inspired by the Thai Australian artist Vipoo Srivilasa. He has recently been exhibiting his ceramic sculptures at Geelong Gallery. If you are not familiar with Vipoo Srivilasa's wonderful works, which are hand crafted in porcelain, you can google his work, and it will make you smile!

This term has flown by, and the annual Rossbourne

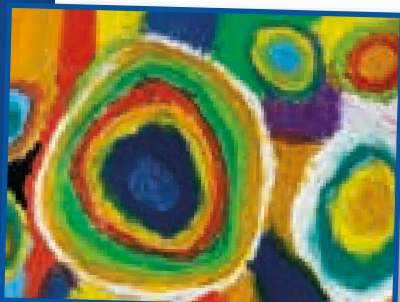
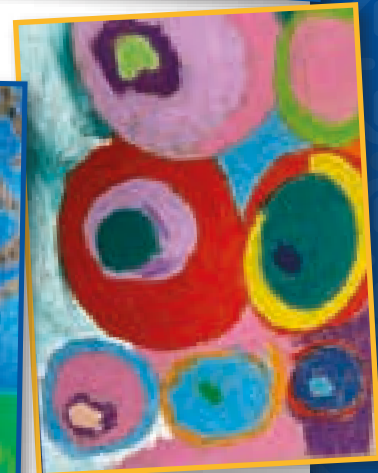
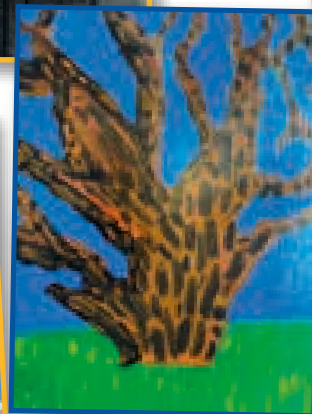


Exhibition will be upon us early in Term 4. Please ensure you diarise this event. Wednesday October 23 will be the grand opening, and the Exhibition will run over two nights, Wednesday 23 October after school and on Thursday 24 October. Family and friends are invited to attend. You will be delighted, amazed, and impressed by what our students have created and achieved in their electives.

The exhibition is a wonderful showcase of our students' creative endeavours in Art, Design Technology, ICT and Investigate and Create electives. As is the tradition, you and the students can vote for your favourite work. Although students have amassed a wide range of works, the exhibition will only feature two to three art works per individual. Work will include both two - and three - dimensional work, specifically drawing, painting and ceramic sculptures. This is due to limited space for exhibits, and we prefer not to have the exhibition overly crowded. However, all the artwork produced by the students during the year will be sent home for you and your family to appreciate, enjoy, and treasure.

Yours in Art,

Philippa McNerney
Art Teacher



DESIGN TECHNOLOGY

Term 3 has flown by in Design Technology this year... quite literally for the Year 7 and 8 students, who have been researching and designing their own kites. They have learnt about the meaning of kites in different cultures, their different practical and not-so-practical uses as objects of beauty, and about the best and worst materials for kite building.

All the students have created their own unique kite design and have built a paper prototype for testing the shape, design aesthetics and most importantly, the fly-ability of their kite! The classes have had a lot of fun testing their prototypes out on the basketball court. The early Spring winds have been a big help, but sometimes the students have had to run really fast with a friend to help hold up their kite to get the flying started.

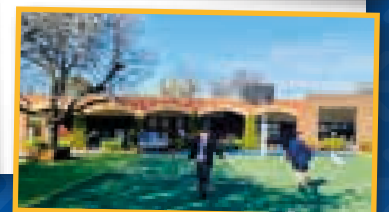
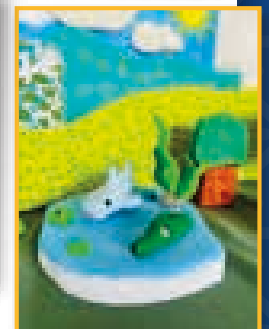
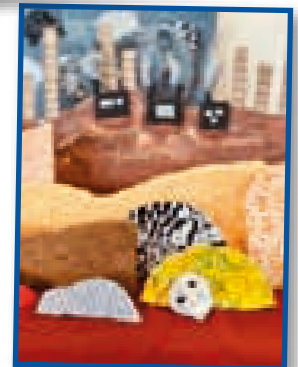
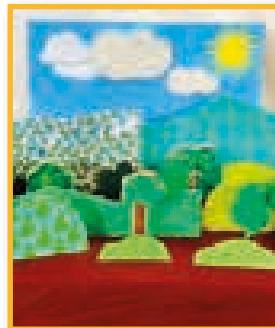
Term 4 will see students take the results from testing their prototypes to creating their final kite design. These will be made with lightweight cotton or recycled polyethelene fabric, bamboo sticks, cloth tape, recycled t-shirts and string, and decorated with fabric paint, dye and markers. We hope to venture out to a nearby park on a sunny, slightly windy day to test our kites out together.

The Year 9 and 10 students have been working on a variety of creative projects, including learning different types of embroidery, constructing a wooden microphone stand for the new Performing Arts Centre, wood burning, skateboard illustration, making jewellery stands, designing costumes for Cosplay conventions and piecing together papier mache characters.

The Senior students have been immersed in many of their own assignments and have been given more creative choice which is resulting in a variety of inventive outcomes. These include architectural model builds, embroidered visual diaries, wooden picture frame building using various timbers, and the design, printing, construction and decoration of three-dimensional models using the 3D printer.

Students started an illustrated children's story book last semester about saving the world, including lots of sustainable and environmentally friendly tips on ways to help with this, which has a focus on polymer clays characters and textile and fabric designs inspired by objects found in nature. Some very committed Senior School students have continued this project in Term 3 and production is now well underway. Many collaborative photoshoots to capture the amazing 2D and 3D components of the illustrations have been undertaken with lots of editing and re-editing of the story. The text and images are starting to be laid out for the final print run in Term 4. Watch this space for our exciting and planet-saving book launch details!

Vicki Bradley
Design Technology Teacher



PERFORMING ARTS

Wow, what an exciting and busy term it has been for Performing Arts at Rossbourne!

The Wakakirri story-dance performances were a real highlight of Term 3. First, our talented dancers had an opportunity to showcase all their hard work at an assembly in front of the whole school community on 29 July. Then, the evening show took place on 1 August at the Clock Tower Theatre, Moonee Ponds, and was a total success. Our school won the Award for Best Public Speaking, Stage Manager's Award for Teamwork, and received commendations for strong use of festival motif, ensemble dance and acting, soundtrack and best use of minimalist production design. A huge congratulations to everyone involved!

Here is an overview of the story for our Wakakirri dance: A new student arrives at Freedom High School. She feels insecure and lost and is unsure where she belongs. Soon, she meets a friendly and confident student leader who takes her around and introduces her to all the different social cliques at the school. The new girl tries to join in with the different groups. First, she meets the Cowboys and Cowgirls, then she is introduced to the Pink clique - the popular girls. Next, she meets the science brainiacs and finally she tries out with the cheerleaders and meets the basketball crew. After meeting with all



groups, she is not sure with whom to be friends, and looks lost and depressed. Ultimately, with the help of her new friends, she realises that all she needs to be happy is to have the freedom to be herself, without needing to change anything which helps her feel like she belongs at Freedom High.

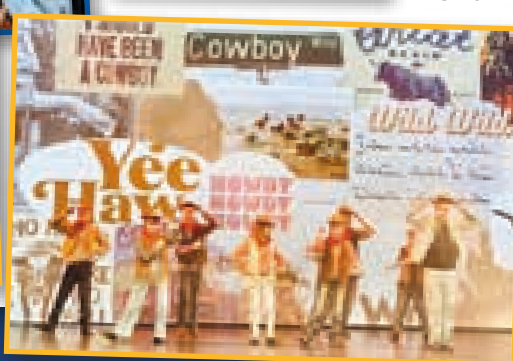
Rossbourne chose this story as we wanted to spread the message that you don't need to change your personality to be accepted. You should always just be yourself and be proud of who you are! Rossbourne is a school where we accept and celebrate that every student is different and that's what makes life interesting. We are fortunate as Rossbourne is a school where we feel accepted and have a strong sense of belonging. Our dance story message "Belonging" therefore aligns perfectly with our school.

In Semester 2, Year 9-12 students had an opportunity to choose from three different Performing Arts Electives: Film Making, Drama and Music. In Film Making students worked together on their collaborative film projects, taking on roles of actors, directors and cinematographers. In Drama students either wrote their own scripts or adapted an existing play-script to suit their abilities, and interests and have been busy learning their lines and rehearsing their plays in the MPAC.

In Music students had an opportunity to choose an instrument (guitar/ bass/ keyboard/ ukulele/marimba or drums) and used the lesson time to learn how to play a range of songs.

In Years 7 and 8 Performing Arts students have been learning all about music theatre and what it takes to create a successful musical production, as well as learning how to read and write basic music notation.

Yulia McGibbon
Performing Arts Teacher



PHYSICAL EDUCATION

State Cross Country

Rossbourne has had another superb year with our cross-country students attending the State Cross Country competition. Matthew Anticaglia, Hugo Sierakowski, Laurie Tod, Ryder Tremewen, Eloise Valentini, and Christos Tsorlinis battled it out with the other Multiclass competitors through the muddy conditions at the racecourse in Yarra Glen. Each student found the going tough and the competition even tougher. It was amazing to see the persistence and determination from each student as they ran down the final straight to the finish line and crossing over knowing they gave it their all.

Such was their success that Laurie Tod, Eloise Valentini, Ryder Tremewen, and Christos Tsorlinis were eligible for the State Cross Country team and will compete in the 2024 Chemist Warehouse Australian Cross Country Championships on the 31 August and 1 September at Symmons Plains Raceway, **Perth Tasmania**.

Interschool Sport

AFL and netball are very popular Interschool Sports at Rossbourne and we have been able to field A and B Grade teams in both sports. Our netball teams have been very competitive and will go into the Carnival Day on 6 September with strong aspirations of reaching the finals. Our football teams have found themselves competing against some strong teams. They have fought valiantly through the weekly rounds and will try their hardest on Carnival Day.

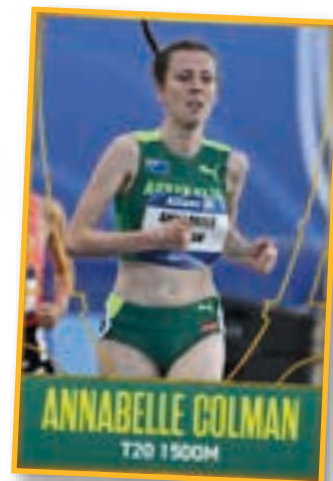
Interschool Athletics Carnival

After a successful School Athletics Day in Term 2, it was quite a challenge to select a group of students to represent the school at the annual Interschool Athletics event. After narrowing the list down to twenty athletes, it was clear they were ready to do their best, have fun, and represent with sportsmanship and enthusiasm. The following students performed admirably and returned with many podium result ribbons.

Senior Athletes	Year 9/10 Athletes	Year 7/8 Athletes
Andre Anjoul	Jack Burggraaff	Grace Stott
Matt Anticaglia	Edie Hauge	Charlie Tallott
Oliver McDonald	Matt Power	Angelina Lim
Ariel Liu	Charlie Scoleri	Alex McGovern
Lexi Vitalos	Cormac Skinner	Grace Healy
	Laurie Tod	Christos Tsorlinis
		Cameron Weber
		Sophia Brough
		Andrew Vermiglio

Rossbourne Para-Olympian

It has only been two years and already our champion runner Annabelle Colman (Graduate of 2022) will be making her way to the Paris Para Olympics to compete in the 1500m T20 classification race. She has been training extremely hard with the Inclusive Sport Training coach Liz Gosper and under the mentorship of Anthony De Castella. Good luck to Annabelle whom we will be watching on Channel 9's coverage of the race on the 6 September at 6:56pm.



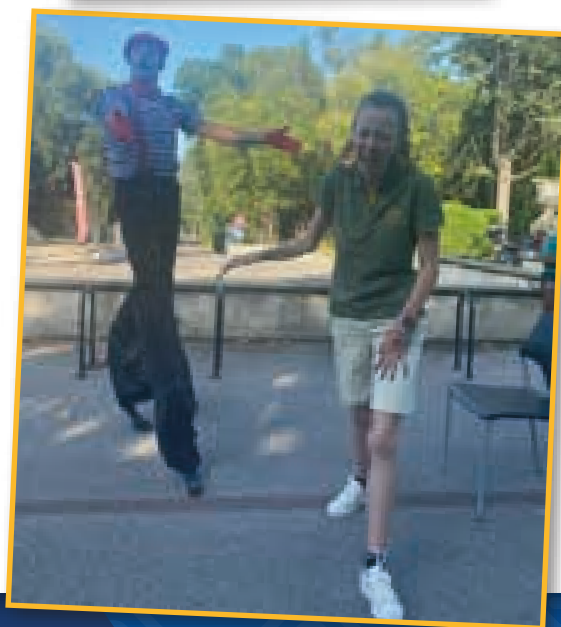
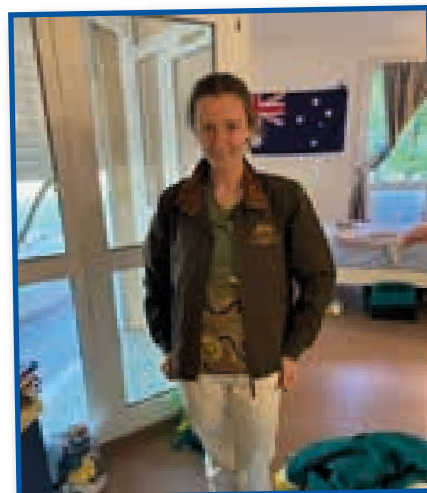
Sport beyond Rossbourne

Little Athletics will be starting soon and I encourage families to seek local clubs that are able to support and include multiclass athletes in their programs. Many sports have become much more inclusive over the years, particularly Athletics.

www.ssv.vic.edu.au/Pages/Multiclass.aspx

Ryan Teasel

Physical Education / Outdoor Education Teacher



ROSSBOURNE PARENTS GROUP

Term 3 has been jam packed, starting with our welcome coffee morning at the beginning of term. Everyone enjoyed the morning, especially the students with their hot chocolates.

We held the Christmas in July Trivia Night on Saturday 27 July in the brand new Performing Arts Centre. It was a great night and a good time was had by all. A hundred guests attended and we raised almost \$10k towards the school, which was a strong result. Thank you to those who attended, donated and purchased auction items. I would particularly like to thank the Rossbourne Parents Group for helping set it up.

We held the Father's Day Breakfast on Friday 23 August with over a hundred attendees, which was a really good turnout. Thank you to everyone who came along and helped to make this such a special event.

A friendly reminder that we have Hoop Now offering basketball skills training on Monday and Wednesday afternoons. If you are interested in participating, please contact our Sports Coordinator – David Raits at david.raits@sfg.com.au

We have our next Bunnings BBQ on Saturday 14 September. Hopefully you have all signed up to help out.

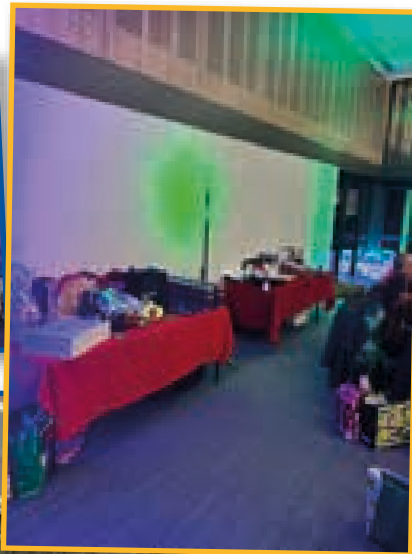
Below is the list of the hard-working Committee members who represent Rossbourne parents.

President/ 11/12 Class Rep Co-ordinator	Kylie Payne
Secretary	Bel Albietz
Treasurer	Penny Broadbent
Sports Inclusion Co-ordinator	David Raits
7/8 Class Rep Co-ordinator	Carmen Tallott
9/10 Class Rep Co-ordinator	VACANT
Culture Club / Second Hand Uniform Shop	Sue Murray
Rossbourne Connect (Alumni) Liaison/ Rossbourne Riders	Bronwyn Hall

We are still in the process of filling the position of 9/10 Class Rep Co-ordinator for the RPG so if you are interested in applying, please get in touch with Shane Kamsner at info@rossbourne.vic.edu.au

Thank you to everyone for your ongoing support of the Rossbourne Parents Group. Have a great break and we look forward to Term 4.

Kylie Payne
President
Rossbourne Parents Group





TOUCH FOOTBALL ALL ABILITIES PROGRAM

Proudly participating in



MUTF is thrilled to announce the launch of its inaugural All Abilities program. This inclusive program offers opportunities for people with any disability, whether visibly or hidden, to learn and play touch football with their family, friends or carers. And it's all completely FREE of charge!

FREE COME AND TRY EVENT

MONDAY, SEPTEMBER 16 5:00PM - 7:00PM, SMITH OVAL

Come and try All Abilities touch football, enjoy a BBQ and meet some new people. Look out for a few surprises at this special event! There will be an option on the day to sign up for our FREE 5 week program.



WHY TOUCH FOOTBALL WITH MUTF?

- Learn a new, **low-contact** sport
- Build fitness, confidence and motor skills
- Free sessions including a BBQ each week (with vegan options)
- A chance to make friends and be a part of the MUTF community
- A pathway to the National Touch League (representing Victoria)



5 WEEK PROGRAM

Age: 6 years and older

When: Mondays starting September 23rd

Where: Smith Oval, Parkville

**Social story on how to get to the fields available on our instagram*

Time: 5:30pm - 6:30pm

Cost: FREE!

SCAN HERE TO REGISTER



Any questions? Contact us at:

MAIL: operations@mutouchfootball.com

INSTAGRAM: melbunitouch

FACEBOOK: Melbourne University Touch Football

